





Noah's Inclusion Services

MISCUING

Miscuing occurs when children behave in a way that covers up the real reason for their behaviour. If we don't uncover and address the hidden reason (or need) we will not be successful in changing the behaviour.

Common examples of miscuing:

What?	How?	
Child appears angry/aggressive/out of control.	<ul style="list-style-type: none"> Miscue could be that they are feeling worried/stressed or anxious. 	
Child constantly demands attention, even if they get lots of attention.	<ul style="list-style-type: none"> Miscue could be needing more connection (having their emotional cup filled) Miscue could be not having skills to be able to entertain themselves. 	
Child behaves in a very challenging, provocative, naughty manner when there is no apparent reason for this.	<ul style="list-style-type: none"> Miscue: child may have learnt that challenging behaviour gets more attention and connection than behaving well so they behave this way to get their connection needs met. 	
Child is very controlling.	<ul style="list-style-type: none"> Miscue could be that the child has trouble coping with change. Miscue could be that the child wants their life to be less chaotic and more predictable. 	
Child hits other children for 'no apparent reason'	<ul style="list-style-type: none"> Miscue could be that the child doesn't have the social skills for starting play. 	