

THE ROLE OF EARLY CHILDHOOD EDUCATION AND CARE SERVICES IN EARLY CHILDHOOD INTERVENTION

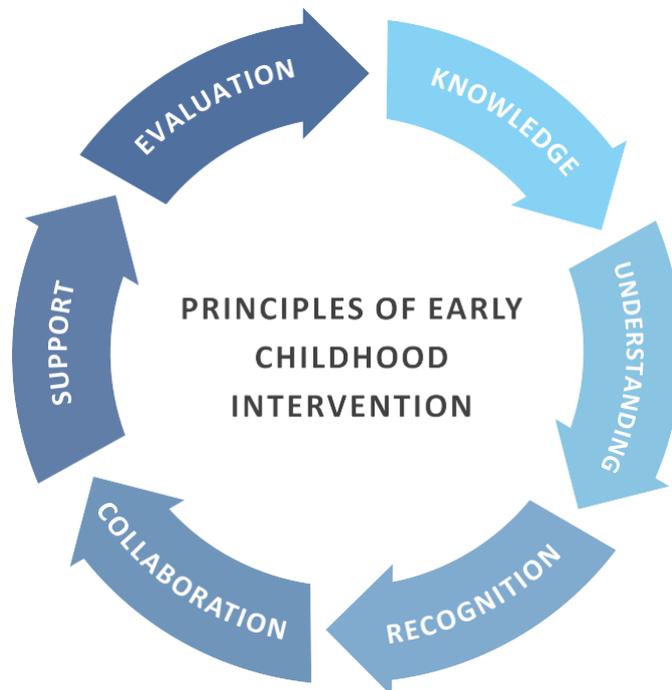




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EARLY CHILDHOOD EDUCATION AND CARE SERVICES (ECECS)



KNOWLEDGE

Inclusive teaching practice and pedagogy guided by best practice:

- Evidence based practice
- Universal design for learning
- National Guidelines for Best Practice in Early Childhood Intervention (ECIA) The
- Disability Discrimination Act (DDA)
- Early Years Learning Framework National
- Quality Framework
- UN Convention on the Rights of the Child and People with Disabilities
- ECA Code of Ethics

UNDERSTANDING

Deep understanding about child's needs, abilities and interests:

- ECECS Documentation.
- Comprehensive understanding about developmental milestones (0-6years).
- Consultation with family.

RECOGNITION

A valid foundation for concerns regarding a child's development involves:

- Consultation with families.
- Referral to specialised services for further exploration.

COLLABORATION

Respectful partnerships across all environments

- Responsive to family needs, goals and priorities.
- Families make informed decisions.
- Strong relationships with ECEI Partners, early intervention services and allied health practitioners.
- Common goals, communication and implementation with key people and/or service.

SUPPORT

For the child, family and educators

- Individualised strengths based planning and implementation in natural environments and daily routines.
- Access to specialised early intervention support.
- Embedded assistive technologies to support participation in environment.

FAMILY

- Recognition that families are the child's first teacher and best placed to understand their child's needs.
- Provision of resources and information. Support connection to community.

EDUCATORS

- Professional learning, development and access to resources
- Opportunities for ongoing collaboration with early intervention providers.

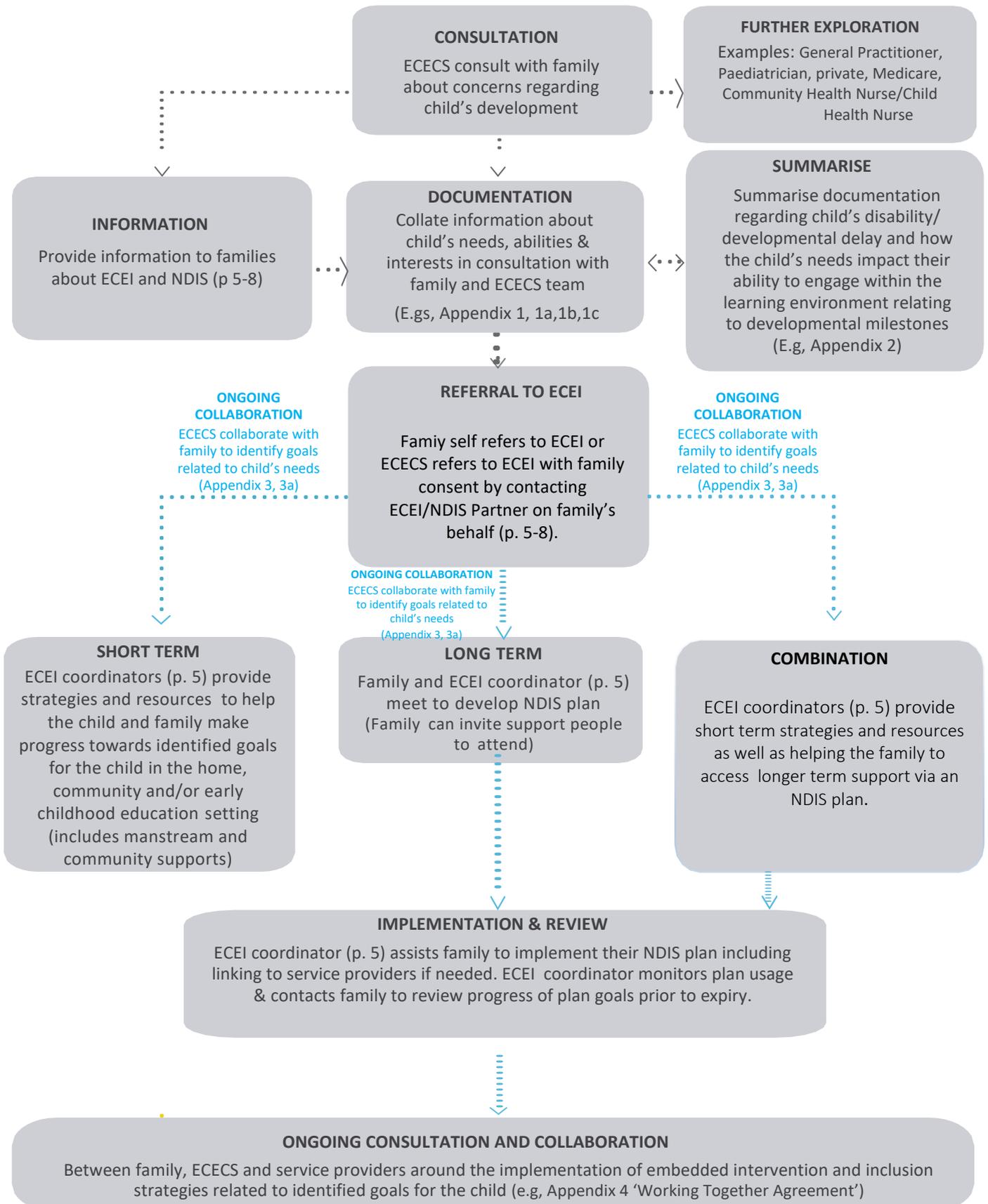
EVALUATION

Ongoing consultation and review between

- ECECS, families, ECEI Partner and early intervention health services to review child's progress, goals and strategies.

EARLY CHILDHOOD EARLY INTERVENTION

THE ROLE OF EARLY CHILDHOOD EDUCATION AND CARE SERVICES (ECECS)



NDIS KEY WORDS

ACRONYMS + PHRASES		DEFINITION
ECEI	Early Childhood Early Intervention	The National Disability Insurance Agency (NDIA) Australian early childhood intervention practitioners and researchers have devised an early childhood intervention (ECEI) approach. It is designed to support children aged 0-6 who show developmental delay and children who may have a disability.
ECEI Partner	Early Childhood Early Intervention Partner	ECEI Partners support families with children 0-6 years who have a developmental delay or a disability. Call 1800 800 110 to find your local ECEI Partner.
ECEI Coordinators	Early Childhood Early Intervention Partner Coordinators	ECEI Coordinators are employed by ECEI Partners. They support children (0-6 years) and their families access to supports and services that are tailored to the child's needs. They also help the family develop and use their NDIS plan if the child has met access to the NDIS. The ECEI coordinator will remain the key NDIS contact until the child turns 7 years old.
ECI Services	Early Childhood Intervention Services	Specialised support services that are designed to meet the needs of young children with disabilities and their families. These may include: allied health services, therapy, inclusion support in early childhood services, informal and formal family support, early childhood special education, support for the transition to the school system. ECI services partner with families to ensure that family life and family priorities and choices drive what happens in planning and intervention.
ECI Practitioners	Early Childhood Intervention practitioners	Support services can be delivered by a range of professionals such as ECI educators/teachers, speech pathologists, occupational therapists, physiotherapists, family support workers, psychologists and other professionals.
ECIA	Early Childhood Intervention Australia	The peak national organisation promoting the interests of young children with developmental delay and/or disability their families and their communities. (www.ecia.org.au/About-Us)
LAC Partners	Local Area Coordination Partners	LAC Partners support families with children 7 years or older who have a developmental delay or a disability. Call 1800 800 110 to find your local LAC Partner.
LAC Coordinators	Local Area Coordination Coordinators	They support children (over 7 years) and their families to access supports and services that are tailored to the child's needs. They also help the family develop and use their NDIS plan if the child has met access to the NDIS.
Longer-term Supports		Some children may require longer term supports. In this case the ECEI coordinator supports the family to apply to gain access to the NDIS. If the child gains access to NDIS the ECEI coordinator helps the family to develop an NDIS plan.

NDIS KEY WORDS

ACRONYMS + PHRASES

DEFINITION

NDIA	National Disability Insurance Agency	The independent government organisation that administers the NDIS. The NDIA makes decisions about who is eligible to become an NDIS participant and the amount of funding that may be eligible to be received.
NDIS	National Disability Insurance Scheme	A national scheme that provides 'reasonable and necessary' funding for people with a permanent and significant disability or delay to access the supports and services they need to achieve their goals and meet their needs.
NDIS Access	Access to the National Disability Insurance Scheme	Approval for funding by the NDIA for reasonable and necessary supports and/or services in response to the needs of a child with a developmental delay or disability as part of longer term intervention.
NDIS Partners	National Disability Insurance Scheme Partners	Partners in the Community are community based organisations which work with the NDIA to deliver NDIS. Partners provide ECEI services (0-6 years of age) or LAC services (over 7 years of age); some organisations provide both. Call 1800 800 110 to find your local ECEI or LAC partner.
NDIS participants	National Disability Insurance Scheme participants	People who are eligible to access the NDIS.
NDIS Plan	National Disability Insurance Scheme plan	A plan that lists the goals and the NDIS funding received by a child that has met access to NDIS.
NDIS registered provider		A community and/or health service provider that is registered. To register, providers need to meet government quality and safety standards. Search for NDIS providers on the NDIS website (families can also search via the 'myplace' portal).
Plan - managed NDIS plan		A Plan Manager pays providers for the supports families purchase on behalf of the family. They claim money back from NDIS and help families to keep track of their NDIS funds.
Self-managed NDIS plan		Families are responsible for purchasing supports within their budget to help achieve goals identified in their plan (eg, includes record keeping, acquittals and payment of provider invoices).
Short-term supports		ECEI co-ordinators provide strategies and resources to help the child and family make progress towards identified goals for the child in the home, community and/or early childhood education setting.

FAMILY SUPPORT PROGRAMS AND SERVICES: STARTING POINTS

*Not-for profit and community based services
Subscribe and receive regular up to date event and program calendars*

Child, Relationships and Parenting Programs

Resourcing Parents:

Website and calendar of programs month by month, region by region for a range of services/organisations)

<http://www.resourcingparents.nsw.gov.au/Event/Calendar>

Sanctuary Point Connect

<https://www.sanctuarypointconnect.org/parent->

Anglicare (Sydney, Shoalhaven)

<https://www.anglicare.org.au/what-we-offer/family-parenting-youth->

CatholicCare (Shellharbour, Nowra, Wollongong, Campbelltown)

http://www.catholiccare.dow.org.au/ccare/images/our_services_agency_brochure_web

Family Services Australia (Ulladulla, Nowra, Illawarra)

<https://fsi.org.au/wp-content/uploads/2015/11/Welcome->

Eurobodalla Family Support Service

<http://www.efss.ngo.org.au/support-and->

Muddy Puddles (Eurobodalla; registered NDIS provider)

<https://www.muddypuddles.org.au/early-> <https://www.muddypuddles.org.au/parents->

Noah's Inclusion Services (Shoalhaven, Illawarra, Ulladulla; Registered NDIS provider)

<https://noahs.org.au/services/behaviour-> <https://noahs.org.au/services/parent-and-family->

Autism Advisor Program

<https://www.autismspectrum.org.au/how-can-we-help/autism-advisor->

Transition to School

<https://www.ecia.org.au/Transition-to-School/Families/My-child-and-school#226365-key-elements-for-planning>

Online Learning and Information

Resourcing Parents: Website Online modules

<http://www.resourcingparents.nsw.gov.au/Parents>

Positive Partnerships: Workshops, webinars, resources

<https://www.positivepartnerships.com.au/>

Beyond Blue: Information

<https://healthyfamilies.beyondblue.org.au/age->

NDIS Webinars and workshops

<https://www.ndis.gov.au/news/webin>

Raising Children: Fact and tip sheets

<https://raisingchildren.net.au/preschoolers/behavi>

Lifestart Webinars and workshops

<https://www.lifestart.org.au/event>

FAMILY SUPPORT PROGRAMS AND SERVICES: STARTING POINTS

Family Referral Services

Family referral services provide support to families by linking them in with services within their local area.

Mental health, domestic violence, counseling, child and parenting programs, housing, financial assistance.

These services are usually free or at a low cost.

Anglicare (Sydney, Shoalhaven)

<https://www.anglicare.org.au/what-we-offer/family-parenting-youth-support/>

Barnados (Illawarra and Shoalhaven)

<https://www.barnados.org.au/our-centres/family-referral->

CatholicCare (Shellharbour, Nowra, Wollongong, Campbelltown)

[http://www.catholiccare.dow.org.au/ccare/images/our services agency brochure web](http://www.catholiccare.dow.org.au/ccare/images/our%20services%20agency%20brochure%20web)

Family Services Australia (Ulladulla, Nowra, Illawarra) Referrals accepted

<https://fsi.org.au/wp-content/uploads/2015/11/Welcome-1.pdf>

National Disability Insurance Scheme

www.ndis.gov.au

Lifestart NDIS Partner

(Central Coast, Illawarra Shoalhaven, Nepean Blue Mountains, South East Sydney, Sydney)

<https://www.lifestart.org.au/>

EACH NDIS Partner

(Queensland, South-West Sydney, Southern New South Wales, Australian Capital Territory)

<http://www.each.com.au>

Early Intervention Health and Child Development Services

Muddy Puddles (Eurobodalla; Fee for service ; Application for subsidised fees possible)

<https://www.muddypuddles.org.au/early-years>

Noah's Inclusion Services (Shoalhaven, Illawarra, Ulladulla)

<https://noahs.org.au/services/>

Cullunghutti: General Practitioner

<http://www.cullunghutti.org.au>

Local Community Health: Early childhood Health Centres (eg, Child Health Nurse)

[http://www.islhd.health.nsw.gov.au/Child and Family Services/early childhood.as](http://www.islhd.health.nsw.gov.au/Child%20and%20Family%20Services/early%20childhood.as)

Statewide Eyesight Preschool Screening (STEPS)

<https://www.health.nsw.gov.au/kidsfamilies/MCFhealth/Pages/StEPS>

Parents Guide Illawarra

<https://www.parents-guide.com.au/local-directory/support->

Binji Boori: Health clinic (health, 'Blue Book' and hearing checks)

Email: eva.stuhl@sesiahs.health.nsw.gov.au Ph: 02 4423 9900 Address: 54 Worrigea STREET, NOWRA

For profit service listings

Speech Pathology Australia

<https://www.speechpathologyaustralia.org.au/>

Occupational Therapy Australia

<https://otaus.com.au/>

Australian Psychological Society

<https://www.psychology.org.au/>

Waminda: Free health and wellbeing service for Aboriginal and Torres Strait Islander women and children

<http://www.waminda.org.au/>

CareSouth (Nowra, Batemans Bay, Wollongong)

<http://www.caresouth.org.au/contact-us>

Communicating with Families

Translating and interpreting services

<https://www.tisnational.gov.au/Agencies/Help-using-TIS-National-services/Telephone->

Internet Relay: National Relay Service

www.relayservice.gov.au

Hearing and Vision support

<http://www.abouttty.com/>

TTY: 1800 555 677

Speak and Listen: 1800 555 727

KNOWLEDGE AND UNDERSTANDING: STARTING POINTS

Inclusive Best Practice Principles

Sites

Early Childhood Intervention Australia (ECIA)

<https://www.ecia.org.au/>

NSW/ACT Inclusion Agency

<https://www.inclusionagency.nswact.org.au/resources-to-support-inclusion>

Lifestart ECEI Partner

(Central Coast, Illawarra Shoalhaven, Nepean Blue Mountains, South East Sydney, Sydney)

<https://www.lifestart.org.au/>

EACH ECEI Partner

(Queensland, South-West Sydney, Southern New South Wales, Australian Capital Territory)

<http://www.each.com.au>

E learning modules:

Does this child need help?; Inclusion Partners in Practice

Early Childhood Intervention Australia (ECIA)

<https://www.ecia.org.au/>

Defining and embedding inclusive practice

Guidelines/Frameworks

<https://www.ecia.org.au/Resources/National-Guidelines-for-Best-Practice-in-ECI>

http://www.earlychildhoodaustralia.org.au/wp-content/uploads/2014/06/ECA_Position_statement_Disability_Inclusion_web.pdf

E-learning modules

https://learningplace.eq.edu.au/cx/resources/file/3929d73e-9001-4673-b3e5-e02eaed97e2b/1/content/m01/m01_c01_p01.html

Does this child need help?; Inclusion Partners in Practice

Early Childhood Intervention Australia (ECIA) Resources

<https://www.ecia.org.au/>

Reflecting upon Inclusive practice

Families

<https://www.ecia.org.au/Portals/4/Resources/ECI%20Tools/Family%20Centred%20Practice%20Scale.pdf?ver=2018-06-06-195146-913>

Program self-reflection

<https://www.ecia.org.au/Portals/4/Resources/Focus%20on%20Inclusion/ECIA-National-Inclusion-Self-Reflection-Tool.pdf?ver=2018-06-05-171429-010>

Inclusion Toolkit

<https://www.ecia.org.au/Resources/Inclusion/Inclusion-Toolkit>

Scale for the assessment of Teachers' Impressions of Routines and Engagement
SATIRE McWilliam Australia (2)

<https://www.ecia.org.au/Resources/ECI-Tools>

Accessibility consultants (Physical environment)

<https://www.access.asn.au/accessibility-products-and-services/find-an-access-consultant>

KNOWLEDGE AND UNDERSTANDING: STARTING POINTS

Collaborating with families and early childhood intervention providers

<https://www.ecia.org.au/Resources/Working-Together-Agreement>

National Quality framework

<https://www.acecqa.gov.au/nqf/national-quality-standard>

Trauma Informed Practice

Online learning module (free)

<https://professionals.childhood.org.au/training-development/smart-online-training/>

Videos

<https://blogs.rch.org.au/ccch/2015/11/25/video-brain-builders/>

<https://developingchild.harvard.edu/resources/inbrief-executive-function-skills-for-life-and-learning/>

Site

Centre on the developing child at Harvard (follow prompts for 'Understanding how motivation works...brain architecture')

<https://developingchild.harvard.edu/>

Communication and Language

Site

Communication Practice Guide

Victorian curriculum and assessment authority

<https://www.vcaa.vic.edu.au/Documents/earlyyears/CommunicationPracticeGuide.pdf>

Videos

Supporting and scaffolding language development:

Literacy teaching tool kit for early childhood

<https://www.education.vic.gov.au/childhood/professionals/learning/ecliteracy/videos/Pages/default.aspx>

Essential skills for reading

<https://cer.schools.nsw.gov.au/professional-learning/early-years.html>

Communication Milestones

https://www.speechpathologyaustralia.org.au/SPAweb/Resources_for_the_Public/Children_Communication_Milestones/SPAweb/Resources_for_the_Public/Communication_Milestones/Communication_Milestones.aspx?hkey=fb6753df-a757-4c4a-8100-aaebdd4451fd

(See Resources for the Public)

Communication milestones/checklist

<https://speechhearing.columbian.gwu.edu/sites//g/files/zaxdzs1996/f/downloads/Milestonesguide.pdf>

Language through song

<https://www.youtube.com/user/Learning4LifeSongs>

Augmented communication resources:

Websites

PECS: Stylised images, good range of kits available to choose from (relatively affordable)

<https://www.nationalautismresources.com/the-picture-exchange-communication-system-pecs/>

ConnectAbility Even though this is not an App it is possible to download this site onto an Ipad and download images

<https://connectability.ca/visuals-engine/>

Applications:

Stylised images and downloaded images possible

Visuals2Go – 14 day free trial

KNOWLEDGE AND UNDERSTANDING: STARTING POINTS

Sensory Processing and Co-Regulation

Site

NSW Department of Education

<https://autismsupportpackage.schools.nsw.gov.au/>

Sue Larkey

<https://suelarkey.com.au/>

Tony Attwood

<http://www.tonyattwood.com.au/>

Big Fat Smile: Include Me

https://www.inclusionagency.nsw.gov.au/WWW_NSWIA/media/Media/Inclusive-Practices-For-Positive-Engagement.pdf

'In the zone for learning': Information and resources

<https://clarkerd-s.schools.nsw.gov.au/media---links/in-the-zone.html>

Resources and Support for Families

Positive Partnerships (Autism)

<https://www.positivepartnerships.com.au/>

Partnerships with families: Evidence based approaches

<https://www.parentingrc.org.au/programs/signposts/>

Autism

Autismspectrum.org.au

Disability and ASD

www.raisingchildren.net.au

Emotional Wellbeing

Emotion Coaching

<http://learninghub.earlychildhoodaustralia.org.au/elearning/emotion-coaching-transformational-tool/>

Resources for educators and families

<https://beyou.edu.au/>

Transition to School

www.transitiontoschool.com.au

<https://autismsupportpackage.schools.nsw.gov.au/>

<https://www.ecia.org.au/Transition-to-School/Videos>

KNOWLEDGE AND UNDERSTANDING: STARTING POINTS

Indigenous ways of Knowing, Being and Learning

National Australian peak body representing the interests of Aboriginal and Torres Strait Islander Children and Families
www.snaicc.org.au/

Koori Curriculum
<https://kooricurriculum.com/>

Learning through community and culture
<https://www.nma.gov.au/exhibitions/encounters/films/shoalhaven>

Reconciliation
<https://www.reconciliation.org.au/reconciliation-action-plans/>

<https://www.reconciliation.org.au/narragunnawali/>

Cultural Competences
<https://www.echr.edu.au/aboriginal-and-torres-strait-islander-focus/cultural-competencies>

Physical Health

Diabetes
NSW/ACT Position statement on Diabetes
<https://www.as1diabetes.com.au/wp-content/uploads/2017/01/Diabetes-NSW-ACT-School-Management-Position-Statement-1.pdf>

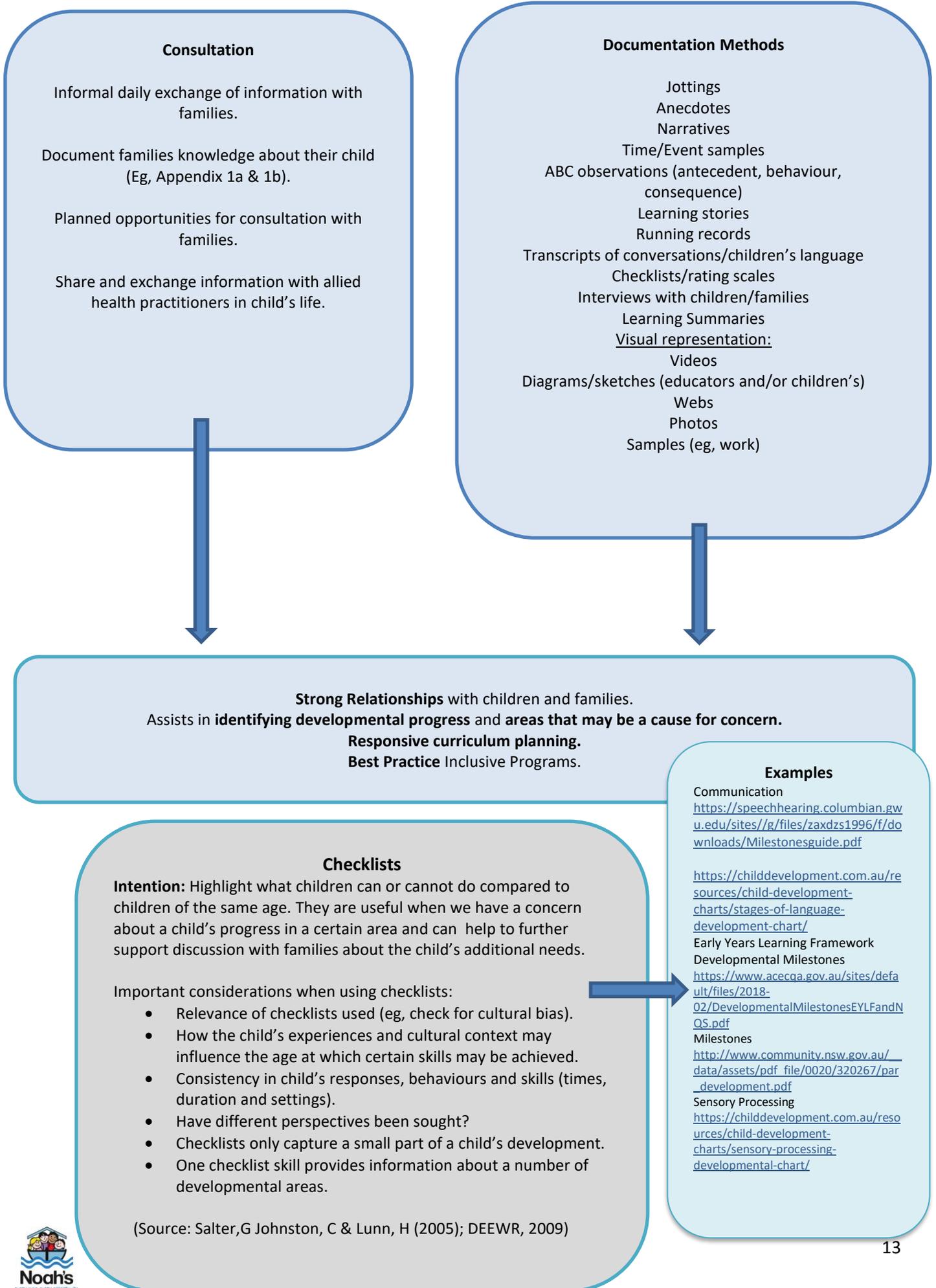
Diabetes Australia: Mastering diabetes in Preschool and School (Booklet)
<https://static.diabetesaustralia.com.au/s/fileassets/diabetes-australia/f3133e0a-eb9a-45bf-900f-d98710a9ce0a.pdf>

Diabetes website (NSW)- Easy to navigate website with current and evidenced based information, resources and support for families and educators.
<https://as1diabetes.com.au/>

Informative short videos (background and management Diabetes)
<https://as1diabetes.com.au/kids-learn-about-diabetes/type-1-diabetes-animations/>

Training and online modules
<https://as1diabetes.com.au/schools/teacher-training/>

Diabetes training events
1300 342 238 or events@diabetesnsw.com.au



PURPOSE

To illustrate the impact of child’s disability, developmental delay or complex additional needs upon their ability to function and interact with the everyday environment.

LEARNING (eg, motor planning, problem solving, concentration, working memory) EYLF: 4.1, 4.2, 4.3, 4.4

SENSORY PROCESSING AND REGULATION EYLF: 1; 3.1 (eg, sound, visual, vestibular, tactile, proprioception, oral)

Summary of Development

Summary of Development

Impact upon learning

Impact upon ability to regulate

INTERACTION WITH RESOURCES

EYLF: 1,1, 1.2; 2.1; 3; 4.1,4.2,4.4

Summary of Development

Impact upon ability to engage with resources

PLANNING CHECKLIST

NAME OF CHILD D.O.B

Summarise child's developmental needs

- Collate information about the child's needs, abilities and interests in consultation with the family.
- Document the child's developmental needs (eg, 'Summary of Developmental Needs' Appendix 2) and the impact of the child's disability, developmental delay or complex additional needs upon the child's ability to function and interact with the everyday learning environment.
- Consult with family about concerns regarding their child's development.

Identify goals: Consult with family and key people in child's life to identify goals

- In consultation with families identify goals that relate to the functional skills required by a child to fully engage with their learning environment and to achieve learning outcomes.
- Use the summary of a child's developmental needs (eg, 'Summary of Child's Developmental Needs' Appendix 2) to provide a foundation for meaningful goals to be formulated.
- Goals are family centered and are guided by family priorities and needs.
- Collaborate with key stakeholders (eg, early intervention specialist practitioners and services) to support the development of common goals, consistency in planning and effective implementation of the child's program.

Family support: Explore family support services and resources

- Families may need access to training; parent to parent support or personal support networks to build upon their capacity to respond to their child's needs and achievement of identified goals (p. 5-8).
- Support families to identify services and/or parent support programs that they might find useful (p. 5-8).
- Assist families to identify language and/or literacy support needs prior to planning meeting with ECEI (p. 5-8)

NAME OF CHILD

EDUCATIONAL SETTING

D.O.B

CONTRIBUTING EDUCATOR/S

DATE

EMAIL

Identified goals relate to the functional skills that a child requires to fully engage with their learning environment and to be able to achieve learning outcomes.

	GOALS
INDEPENDENCE/ SELF CARE	
LANGUAGE AND COMMUNICATION	
SOCIAL/EMOTIONAL DEVELOPMENT	
PHYSICAL INTERACTION (eg, posture, visual spatial organization, fine and gross motor)	
LEARNING (eg, motor planning, concentration, working memory, problem solving)	
INTERACTION WITH RESOURCES	
SUPPORT FOR TRANSITIONS (EG, TRANSITION TO SCHOOL)	